Really?

You want me to learn this stuff?

Understanding and Creating Effective Learning

NTF
October 2015
Oslo

Where Kid's tennis is evolving!

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Outline

- Introduction
- The Gamers Matrix - Using Principles of Game Design on Court
- Understanding Interventions
- Understanding and Using Differential Learning
- Training the Warrior – Focus / Adversity / Awareness
- Core Principles of your program

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WE DON'T TEACH TENNIS WE TEACH KIDS!

Thinking about who, how and why before what!

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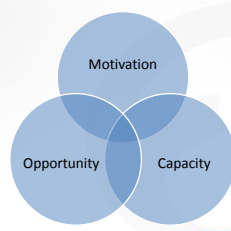Where Kid's tennis is evolving!

WHAT DID I LEARN TODAY?

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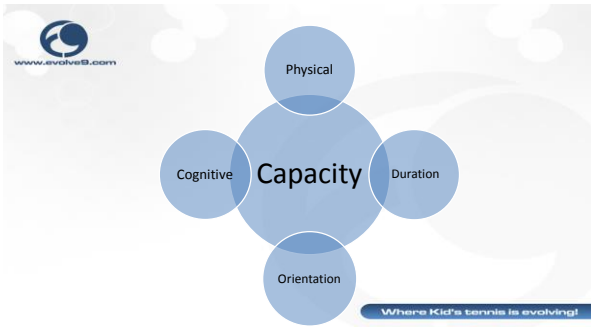Where Kid's tennis is evolving!

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Learning Environment

Motivation

Opportunity

Capacity

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Success? Or The Fun of Failure

Success?

- Doing the impossible
- Expectations and Highlights
- Over achiever Under achiever
- Risk and Reward
- Reset

Context First …

Context

- What is in the toy box?
- Situations to create a hierarchy of needs = scheme of work
- Follow the needs with a system of technical solutions to tactical problems

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Gaming Styles

Gaming Style

- Warrior
- Olympian
- Racer
- Explorer
- Buddies
- Acrobat

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Task / Mission

Space/Court

Coach Behaviour

Opportunity

Balls, Courts

Coach Interventions

Rackets, Equipment

Differentials

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Coaching Interventions

- Set up the situation
- Modify the situation – Space, Equipment, Rules, Scoring
- Create physical awareness – Differentials
- Create mental awareness – Questions (Open to Closed)
- Deliver the answer – Give Technical Information

Create Situation → Modify Situation → Create Physical Awareness → Create Mental Awareness → Take the Direct Approach

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Learning Environment

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WHAT DID I LEARN TODAY?

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On Court

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Creating Learning
Games Design – Lesson Structure
Creating Challenge
Interventions

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